

Solitude is much more fun
if you can enjoy it with
someone!

MAYO HIGH SCHOOL ADVOCATE

God needed only six days
to create the world, but
he had the advantage of
working alone!

THURSDAY, FEBRUARY 17, 1977

MAYO HIGH SCHOOL

ROCHESTER, MINNESOTA 55901

VOL. XI, NO. 7



SHAWN BROOKS
(Photo by Nathan Markowitz)

Mayo junior visits State Representatives

by LISA JOHNSON

Shawn Brooks, a junior at Mayo High School, participated in the High School Page Program at the House of Representatives in St. Paul on January 24 through the 28.

Selected by the social studies department, Shawn was one of 140 juniors who came up at different times during the year, from all over the state to serve as a page in the House of Representatives. The pages delivered messages and ran errands. The House was in session twice and they were given the opportunity to talk with representatives from around the state. They were allowed to attend an Education Committee meeting where major work on a bill is done.

"The learning experience is just fantastic," said Shawn. "If you're interested in government or politics, an experience like this is invaluable because you become familiar with the whole process, especially the little things."

Shawn has another trip coming up on March 28 through April 1.

Mayo fights to Conserve energy

by GABY SCHNELLE

As you GABY through the halls of Mayo High, chances are you'll hear someone say, "Gee, it's cold in here," or "I'm frozen!"

The thermostats have been set at 65° except for a few cases. If a teacher has a physical problem, for example, his or her room could be warmer.

Our school is heated by gas, however, if we have a shortage, we have oil as a reserve fuel.

The main reason for the 65° temperature is that if we conserve here we can supply other schools that are in worse condition with the fuel that they need.

The temperature of the school has done some damage to the building such as the tile on the floor is coming loose, and there has been some cracking in the walls and ceiling.

The chances of our school closing are very slim. We are in excellent condition.

Teachers have been asked to turn off the lights in their rooms when they aren't using them. Students can conserve energy by leaving the thermostats alone!

We will probably have air conditioning as usual this summer, although it might not be as cool. Only the rooms that are used regularly will have it.

Industrial education offers Many areas to students

by RICK BATCHELOR

One of the areas of the school that not too many students know about is the Industrial Education Department.

Mr. James Blasczyk, one of the electronics instructors and department chairman, says that the goal of Industrial Education is to provide each student with Occupational and Technical preparation as well as General and Career Education.

The areas of study which are offered are; Mechanical and Architectural Drafting, Electrical and Electronic Systems, Metal Fabrication, Machine Shop, Wood Technology, and Automotive Repair and Mechanics.

All of the areas of Industrial Education are taught by certified instructors who have worked professionally for at least two years in their field.

ALL of the classes offered are

based on a two-hour block and run for one semester, giving the student one credit. The classes are taught through a method called "Hands On Experience," which means that the student actually uses the machines that are used by professionals in their field, giving them a very practical education.

A program branching off from Industrial Education is the Trade and Industrial Cooperative Training Program. Under this program, students go to school during the morning, and then are released during the afternoon to work at a trade or occupational job, for which they earn a salary and receive one credit.

As to why a student should involve him or herself in these programs! Well, by acquiring these marketable skills, the student will be prepared for the world of work and society.



Jim Telander and Christy Thorson really get into the bump at the Sweetheart Dance, Feb. 12.
(Photo by Paul Lofgren)

Planned Parenthood, Records confidential

by GLEN SWEDLUND

Planned Parenthood is an organization concerned with the prevention of unwanted pregnancies. They offer a pregnancy test and information on sterilization, infertility, abortions, birth control, over population and venereal disease.

Rochester's office is located at 116½ South Broadway and the phone number is 288-5186.

Barb Madrig, a community educator at Planned Parenthood, says "One thing that holds back

many potential patients is the fear of their visit being discussed and spread around."

But really there is nothing to worry about because all information concerning visits is kept completely confidential. Parents wouldn't be notified without the patients consent.

She believes that most girls think that pregnancy couldn't happen to them. Ms. Madrig said that one way to solve this ignorant attitude would be to offer better sex education in school; to go more in depth on areas such as values and communication and relationships between people.

Planned Parenthood of Minnesota is a private non-profit organization, voluntary family planning service organization. They are one of the more than 180 affiliates belonging to the national organization. They serve all people of childbearing age and their education services are available to anyone.

Declamation: To clean up

by GLEN SWEDLUND

Declamation, also known as Forensics, is described by one of the coaches, Mrs. Barbara Achor, as "competitive interscholastic speech activities." About half of the students involved present original material, while the other half do interpretation of a selection. There are 11 different events kids compete in and right now Mayo's team is looking for 4 more kids to bring the team total up to the maximum of 33.

Ms. Sullivan, another coach, said, "This year we got an early start . . . last year's team was well respected and this year we're looking for at least as good if not better performances. The kids are very high caliber. In fact some, once they polish up, are better than paid professionals."

Mr. William Talley, who also coaches Declamation, hopes to duplicate last year's performance and says, "This year we'll be strong in public address."

Mrs. Achor said, "We've got the best prospects ever . . . we'll clean up this year."

The team will participate in five invitational meets before league contests begin on March 31 with the sub-region here at Mayo.

Teacher aid program Unique and enjoyable

by JOHN JOYCE

An interesting, although not new program at Mayo is the Teacher Aid Program. This program has been in existence for 2 years and according to Mrs. Hass, one of our councilors, it has become more popular through the years. Students who sign up for this activity go to one of the participating elementary schools and help out for 2 hours a day. Says Mrs. Haas, "This program is mainly for the student who associates well with younger children, or the student who has some interest in the teaching field." Many girls have found this program not only unique, but enjoyable also," comments Mrs. Hass. Anyone interested in the program may contact their councilors for more information.



Mayo's declamation team, who finished fourth at the Orono Invitational, Saturday, Feb. 12.
(Photo by Mike Plumb)

A mini biography of Bill King

by ROSS CORSON

The trauma of fleeing to a foreign country is one that is difficult to bear. William King did this, and adjusted quite well to the different society. He has now returned to the United States from Canada, and has plans to establish a co-operative with an uncommon touch.

William King is currently a teacher at John Marshall's Alternative School, and occasionally substitute teaches here. But what makes Bill so interesting is his past and his ideas for the future.

Bill graduated from John Marshall in 1963, and then entered Macalester College. He attended Macalester until 1965, and then transferred to St. Cloud State College. At St. Cloud, he co-founded the newspaper *Free Statesman*, and became chairman of the Students for a Democratic Society there. And by 1966 he had come to realize that the Vietnam War was going to be disastrous.

"At the time (1966), I'd read enough Vietnamese history to know that the U.S. was going to send in a half a million guys, and not win. And that it was going to screw up the economy and weaken the country."

Bill participated in several anti-war demonstrations at St. Cloud. The protests were all peaceful. After being drafted, Bill attempted to receive a conscientious objector (CO) status. He failed in that attempt, and therefore fled to Canada.

"I told the authorities I was a CO, and they told me that they didn't believe it. And then I said, 'if you don't believe that, I'm going to leave.'"

"They (draft authorities) had a hearing about whether or not I could be a CO. They didn't invite me, or even tell me it was happening. I got a letter in the mail one day saying they had their hearing, and decided that I didn't fit their description of what a CO was. That same day I received an induction notice."

In Toronto, Bill came upon a special type of co-operative in an 18-story high-rise building. The name of the co-op was Rochdale College. Bill became Treasurer-General Manager in 1968, and later on, became Rochdale's president.

Part of the Webster's Dictionary definition of Rochdale is, "... distribution of profits among members, and democratic control." Bill pointed out, "We never had any profits, but we always had democratic control."

Rochdale College was a small community in itself. It featured a child care center, apartment rooms, a garden, and free education. Mortgage payments amounted to almost \$30,000 a month, and, eventually, the government began to oust the mem-

bers of the co-op from the building because of failure to pay the mortgage. Today, the building is practically empty, and is guarded by the police.

While in Canada, Bill also attended the University of Windsor for a year. He founded the newspaper *Guerilla* in Toronto. He also debated with Al Capp on CBC-TV, about Canada draft dodging.

In 1972, Bill returned to Minnesota. "There was still a warrant out for my arrest when I enrolled at Macalester College in 1972. I got a letter later on that said they had dropped all the charges, because they were convinced by Supreme Court precedence that after I left they couldn't win the case anymore."

Bill has since received a B.A. degree in Sociology. His plans for the future are, however, not all together correspondent to his education. He is planning for a new Rochdale.

"I am going to try to get together enough people here, to start a house like Rochdale, ... with windmill power. I think with not too many thousands of dollars of investment, that this can happen. Everything that happened at Rochdale can be done here."

Bill thinks the windmill idea is quite feasible. He has a friend from Rochdale who has design-

ed and built windmills for power, and at a cost of only about a thousand dollars.

Asked about his thoughts on Jimmy Carter, Bill replied, "We elected Lyndon Johnson as a peace candidate, then we elected Richard Nixon as a law-and-order candidate, and now we elected Carter as a Christian. And it's going to work out the same as the other two did, that he's not what he says he is." Bill was often called a member of the Radical Left.

Bill has taken a great interest in the world-famous R. Buckminster Fuller, inventor of the geodesic dome. Bill met him at the Great Lakes Megalopolis Conference in Toronto several years ago. Since then, Bill has studied Fuller's works considerably.

Bill has many ideas for and about the future, such as his belief that Prime Minister Trudeau is the leader of the strongest country in the world, Canada. And that Canada will attain world superiority in not too long a time. But for right now, Bill is content with trying to organize a new Rochdale.

And since Bill was a draft evader, it was only proper to ask what he thought of Carter's pardon. He answered simply that it should have been extended to military deserters.

Cross the gap to fewer runaways

by LISA LOFGREN

"You don't love me, I'm going to run away." Sound familiar? Maybe you have heard a small child say this to his parents because he has been punished for something he did wrong, or maybe you've said it yourself when things just didn't go your way. Most children have at least threatened their parents with running away, after all, Huck Finn got away with it, didn't he?

Running away doesn't mean going down the block to some nice neighbor lady who makes good cookies, but packing up and getting on a bus with the intention of never coming home again. Would you ever be able to do that?

It is estimated that each year one million teenagers flee their homes and families. Most of these kids come from middle to upper class homes, although some still come from poor families. All kids suspect that there are no adults who understand what its like to grow up in today's fast moving world. The adults don't believe that their children are able to understand what it was like when they grew up. There is a gap that few people are willing to cross. The

people who can't adjust simply run away.

The child from the middle class family runs from the pressures of growing up; the demands of his peer group, school, or the feeling that his parents and teachers won't accept him as he is. The kid feels that he is being forced by his parents into a molded life.

The child from a poor family will often run from alcoholic parents, broken homes, horrible beatings, or just plain poverty.

What happens to these runaways? They become prostitutes, beach bums, ski bums, pushers, beggars, addicts and some even return home. Upon returning home they become good students or workers. A lot of runaways get in trouble with the law for drugs or stealing. Running away always adds to a problem.

If you feel running away from a problem is the correct thing to do, remember that the problem will still be there if you come back, and if you don't come back you'll have other problems to deal with. Running away may appear as an answer to a problem, but can you run forever?

MEET THE TEACHER

by VICKI MAUS

Who's the tall (6'3") guy who wears those funny black-striped suits?

He's the teacher with the droll sense of humor and has the kind of smile that makes you feel like he knows something that you don't know.

During the Christmas season you may have seen him doing the polka in the halls with some of his German students.

This teacher also knows five other languages; Spanish, French, Swedish, Dutch and English.

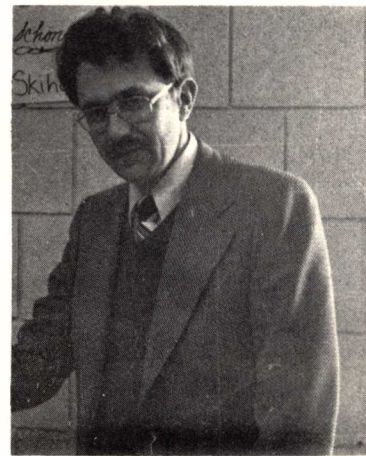
One of his German students, Lynn Olsen, thinks he's a "super teacher because he cares about his students."

Mark Anderson, another one of his students, said that "he's definitely not an ordinary teacher."

This teacher loves kids, hiking, reading and the outdoors.

The "Godfather" craze of four years ago brought on his reputation as Mayo's resident Mafia leader and his nickname "Doc". He also leads the unscrupulous "Dignitaries" in the Homecoming parade every year.

Who is this very interesting and intelligent guy? None other than Carl "Doc" Most.



Skippping: an art in itself

by ROB WALLACE

Teachers today really take a lot of B.S. when it comes to excuses for being late or skipping. A couple of the most used excuses are the ever popular dental appointment or the old I ran out of gas trick.

It would seem highly unlikely that a person with a perfect set of choppers and not a sign of sterling silver braces would have a four-hour orthodontist appointment. Likewise, it would seem quite odd that a 15-year-old sophomore would have run out of gas on the way back from lunch, seeing as he wouldn't even have a license.

You would think people could come up with a higher quality of B.S. to spring on the unsuspecting office officials. People

should take pride in watching the lady in the office circle approved when you've spent the hour in question at Murphy's.

Then, of course, there are the really slippery characters who somehow manage to lay their sticky paws upon a book of "pure gold," admit slips. Like in the drug culture, this "gold" draws a pretty good price in the streets, or in this case, the halls. The ones who really shell out the bucks are the ones who are about to crash if they don't score an approved pass for that "special" teacher.

These methods seem to work pretty well in most cases, but until a fool-proof method of scoring an approved admit slip is found, all you can do is keep trying.

Play now, pay later

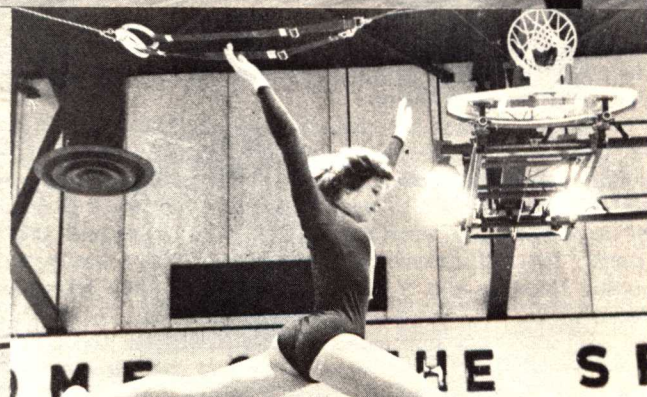
by ED JOHNSON

There is a disease going around school that's bigger than the swine flu epidemic and more serious than the energy shortage, it's a disease called shoplifting. According to the F.B.I., shoplifting is the fastest growing larceny in the country today. Retail losses go up 20 per cent a year and the average price of a stolen article is up \$25 since 1971.

In a recent poll taken at Mayo High School, 83 per cent of the students said that they had shoplifted sometime in their life and 54 per cent said that they still occasionally do. This problem does not limit itself to teenagers of big cities. Shoplifting is most-

ly made up of middle-class whites, and most shoplifters have more than enough money with them to pay for the article they steal. According to the National Retailers Merchant Association (NRMA), shoplifters net 3.5 billion a year which breaks down to \$10 million a day. Shoplifting is not the low-class slum crime most people think. The "play now, pay later" and boredom make up for most shoplifting, most people think that shoplifting is not a serious crime and they will not go to jail if they are caught. A whole career can be destroyed by one unneeded article. Shoplifting is a serious offense and should be treated like one.





Intramural Hockey Standings

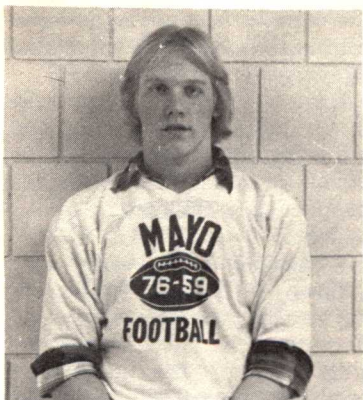
by TOM MOORE

Intramural Hockey is off to a fine start this year with a league that is comprised of seven teams with about eight players to a team. The teams are captained by the following players:

Chuck Bjerke, Bob Christensen, Tom Fleming, Kendal Kaihoi, Mark Lehmann, John Postier, and Jay Silverstein.

Here are the standings as of February 4:

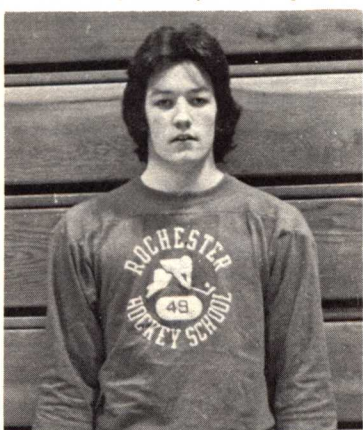
Postier	8	0	0	16
Kaihoi	7	2	0	14
Fleming	5	3	0	10
Lehmann	3	4	0	6
Silverstein	3	4	0	6
Christensen	1	6	0	2
Bjerke	1	6	0	2



KEVIN JOHNSON
(Photo by Paul Lofgren)



CARLA MELLEM
(Photo by Paul Lofgren)



TOM NEUMAN
(Photo by Paul Lofgren)

1. Mayo's Gene DiMagno peeks out from behind JM's Tom Randall.
2. Girl's basketball team, looks like a game of keep away.
3. Katie Fontana, cross-country skiing can be troublesome.
4. Karen Carter displays excellent gymnastic move.
5. Mark Radam, No. 45, wants that ball.
6. A gang-up on Mayo's goalie.
7. A game of broomball during Winter Olympics.

Photo's by Charlie Huizinga, Mike Plumb & Nathan Markowitz

Athletes of the month

by SHELLEY CHRISTENSEN

KEVIN JOHNSON — senior, boy's basketball

Being one of the better guards in the Big Nine, an extremely hard worker and devoted to his game makes Kevin Johnson a good choice for Athlete of the Month.

Kevin has been playing basketball since the fourth grade. He has enjoyed the game ever since. "I even enjoyed playing when I was on the Zzzz squad!" Kevin said. According to Mr. Brunswold, the basketball coach, "Kevin is a very coachable player. His dedication and great desire to play the game are qualities, I, as a coach like in a player."

During the first meeting with JM back in December Kevin had his highest score of the season — ten points. Kevin works hard at practice, works even harder during a game. He is an important asset to Mayo's successful team this year and he is well liked by his fellow team members.

As for his future, Kevin has considered coaching, he said, "I really love the game and I'd love to coach basketball if possible when I get older. I feel that the younger kids today have a lot more interest in sports then generations before. This makes me feel good because all kids should have a chance at the same sports as we have had so far."

CARLO MELLEM — senior, girl's gymnastics

Carla Mellem is an outstanding gymnast. Her qualities go beyond her own performances. She spends a great deal of time during practice not only perfecting her own skills, but by helping her fellow teammates improve. Gymnastics coach, Mrs. Bartsh, says she sometimes thinks of Carla as another assistant coach. Carla has great team spirit and does a lot for her teammates. That's why she's such a great choice as a co-captain for the team.

Carla works floor exercise and vaulting. She consistently places first or second in floor exercise. Her scores are usually in the sevens. Floor exercise is where Carla can let her creativity really show. Mrs. Bartsh said, "Carla's floor routine is perhaps one of the most dynamic routines ever created by a Mayo gymnast."

As for vaulting, where she does a handspring, Carla again places high during each meet, anywhere from first to third.

Carla qualified for state last as an individual in vaulting, as well as being a member of the sectional champion team last year. Carla has a good chance of going to state again this year in both of her events.

TOM NEUMAN — junior, boy's hockey

Tom Neuman is a very quiet person, but yet his fellow hockey team members, look at him as one of their leaders. Tom's one of the teams leading scorers with around 15 points. Tom's ability to score has to come from the teamwork of his line; centering the line is Ron Reichart, with Jim Alexander and Tom at wings. (these three are the teams leading scorers). One highlight of the game for Tom is being able to score goals.

Over the past year Tom's improved very much, he's a stronger skater and sets up plays quite well. Hockey has been a part of Tom's life for the past seven years. Two years as a regular on city teams, three on all-city teams (Police, Pepsi, and V.F.W.) and the past two years on Mayo's team.

"I play hockey because I enjoy all the action and thrills of the game," was the reason Tom gave for playing hockey. He likes the competition involved and making the other team look bad.

Tom may not be a wrestler, but he's known for wrestling players over the boards whether in a game or at practice! His fellow team members think highly of him and respect him as a good hockey player.

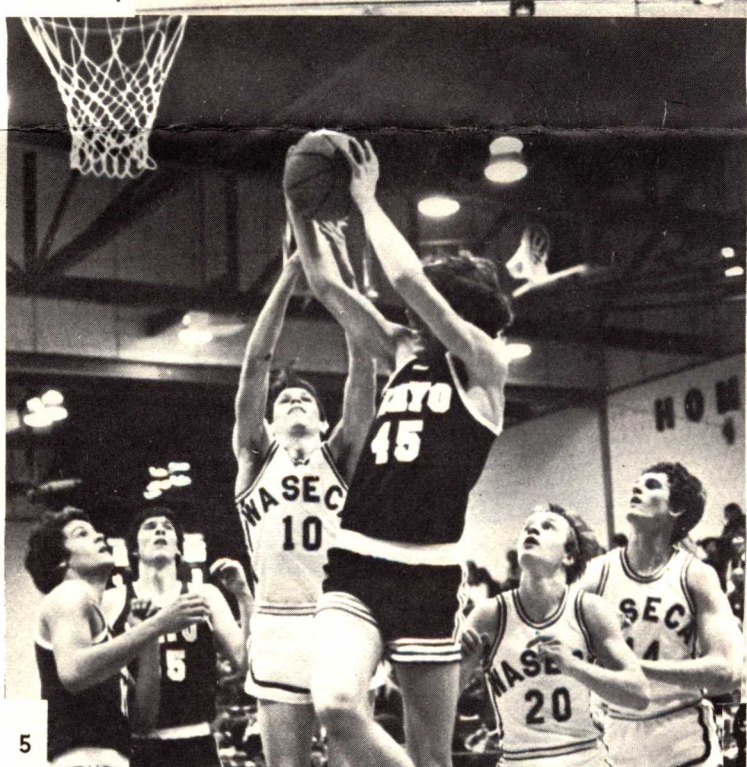
FRIDAY,
FEB. 18th
Basketball

Mankato East

A-Squad

8:00 p.m.

Here 4



JOCK SCRAPS

by JOE LAUGHTON

High school wrestling is not of widespread popularity. It is boring to watch, and it's hard to understand what's going on. The spectators and participants alike are quiet and without enthusiasm.

Pretty negative? That's my initial impression of high school wrestling before I ever witnessed a meet. I never heard about it much. I don't read anything about the sport. Unfortunately, I am ill-informed on wrestling.

I'm curious. I wondered what high school wrestling has to offer. Since I consider myself an all-around "sports nut", I thought it would help my self-credability if I attended a wrestling meet.

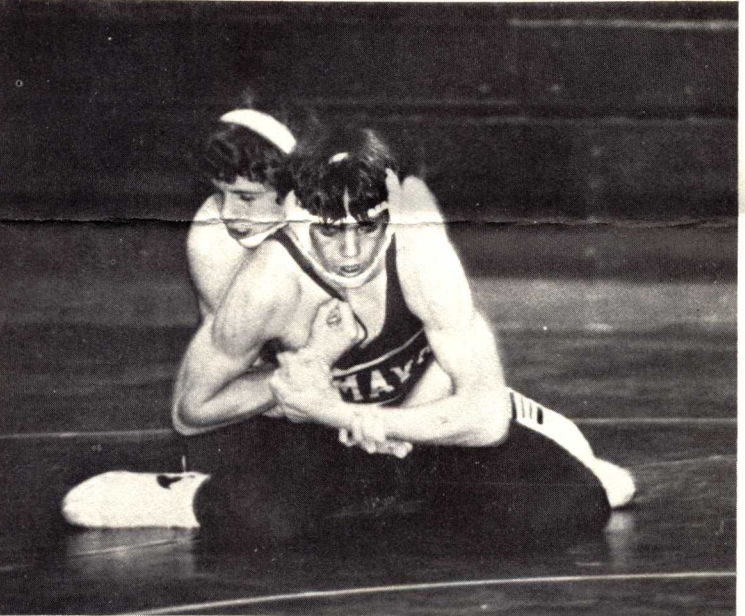
I went to the Mayo-J.M. wrestling contest last month. Both teams were apparently out of contention to win the Big Nine title. The meet meant nothing standings-wise, but crosstown rivals always make it a dramatic event.

While watching the contest I learned that I was wrong about my opinions. The spectators were involved completely. They were yelling, screaming, coaching; just plain rooting for their team to win. The fans were also very knowledgeable. Most of them knew the moves of the wrestlers, and could understand the scoring system. They influenced me. Before I knew it, I was rooting; and wanted Mayo to win. I got to understand a little bit more about wrestling.

I think what impressed me the most was the effort of the Mayo wrestling team. Although they had lost all but two meets, they held their ground and gave a better J.M. a heck-of-a-time. A pin, a couple strong victories, and pure grit; made the match a close one for Mayo. Only a J.M. win in the final match pulled the meet out for the Rockets.

High school wrestling deserves all the support it gets. The wrestlers work hard for victorious achievements. Even if it is a losing cause, they don't get down on themselves. They try even harder because it gives them that much more incentive.

People who think that wrestling is dull are wrong. I suggest that they find out why, like I did. Take in a wrestling meet, then your opinion will be valid.



Putting the muscle to his opponent, Tom Stammon works hard in the Friday match against Faribault. (Photo by Mike Plumb)

FE= MAYO SPORTS

by SUE GRIFFIN & SHERRY BRAUN

"You've come a long way Baby" could sum up girls sports. But we've also got a long way to go. Presently, the US law is trying to equalize the opportunities for both boys and girls sports. What this means is that more sports will be available for girls to participate in. More sports also means having more coaches and with this more girls will be able to participate.

With these changes coming, hopefully attitudes will change about girls sports. Maybe then girls in sports won't be considered as a "bunch of Tom-boys" getting together.

In the Twin Cities area there seems to be more acceptance of girls sports than there is in Rochester. Part of our problem is lack of publicity in girls sports. Sports reporters in Rochester just will not go to girls games. The coaches have to call in to the paper and tell them about the game if they want any publicity at all, and even then there are no pictures. Right now the excuse is "not enough people are interested." How can they be? They don't get the chance to read enough about girls sports so how can they be interested?

A little equalizing may start at Mayo next year. Although no more sports will be added for the girls (we're lucky none have been cut), head volleyball coach and assistant basketball coach Kay Pfluger said that, "an admission fee may be required for girls sports, but we need the money and I guess if people really want to see girls sports they'll pay."

"Yeah, we've got a long way to go, but I'm sure we'll get there soon."

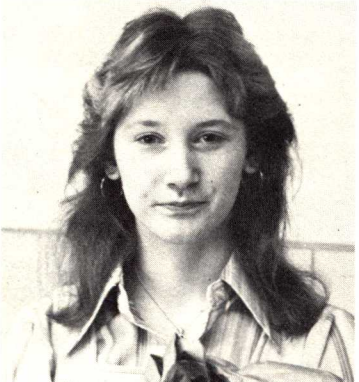
Managers are important too

by VICKI MAUS

One of the most over-looked and under-appreciated positions on any sports team would be the job of the manager. The following questions were asked of the managers of Mayo's winter sports about their job —

WHAT DO YOU DO AS THE MANAGER OF YOUR TEAM?

Dawn Narverson, one of the managers of the girls basketball team — "At the practice we get



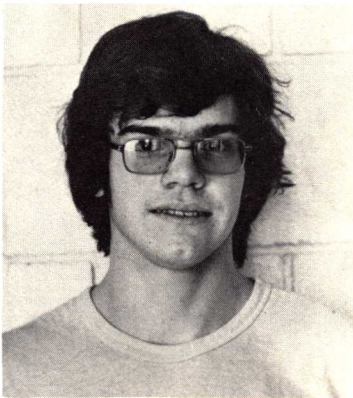
DAWN NAVERSON
(Photo by Nathan Markowitz)

towels out, fill water bottles, stock up the first aid kit and put the basketballs and pinnys out in the gym for the girls. We match the warmups with correct colors and numbers. We also match the warm-ups with home

or away uniforms. At games we take statistics, shot sheets and even be the official score book-keeper and take turns announcing the line-ups. We also wit back and take insults from the team when it was a good game, but we lost. The managers always stick by and give the team moral support. When the coach gets busy, we do other odd jobs ranging from calling other coaches and other schools to just anything."

Matt Belau, one of the managers of the boys basketball team — "Managing includes washing basketballs, folding uniforms, and keeping cold water and towels available to the team during practices, and keeping Fred Valfer off the court during games."

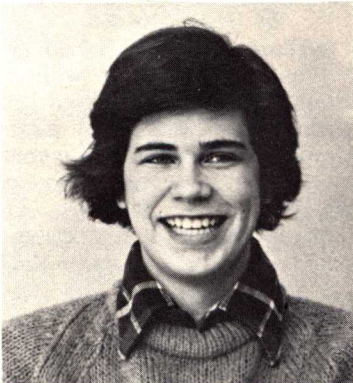
Dave Shultz, manager of the boys swimming team — "Generally speaking, my job includes seeing that all the aspects of running the swimming team co-ordinate together. Specifically, I type up daily workouts, recopy time split sheets after meets, type letters, set up and tear down after meets, as well as various other jobs. This year I have an assistant manager, Lori Byboth. She takes a lot of the work off my shoulders."



DAVE SHULTZ
(Photo by Nathan Markowitz)

WHAT MAKES YOUR JOB SO UNIQUE AND DIFFERENT FROM OTHER MANAGERS OF OTHER SPORTS?

Dawn — "We can take an important part while the game is in progress, like when the team comes to us to ask how many rebounds they made so far this year or what their total percentage of free throws and field goals are. We have all of these facts which other sports don't have. We can see the whole team work to win."



MATT BELAU
(Photo by Nathan Markowitz)

Matt — "I know all the players personally, and although I have only a fair shot, I'm really into basketball. Through managing, I am able to participate on the team without having to have all the skill (and luck) someone like Brad or Gene has."

Dave — "I know very little of the tasks of other managers other sports. Swimming is a unique sport and thus, it has it's unique responsibilities."

WHAT IS SO IMPORTANT ABOUT YOUR JOB?

Dawn — "What is so important is that the coach doesn't have time for doing everything with teaching. The importance is also keeping track of the rebounds, how many points are scored and the per cent of free throws and field goals."

Matt — "Wally Brunswold needs someone to yell at during the game. Another statistic: Every game I manage, we win (I was in Edina when Winona beat us)."

Dave — "Basically, there is just too much work for the coach to do himself. It would be impossible for him to run workouts and get all the other work done. I guess the most important job is being the coaches' right-hand man."

WHAT IS THE MOST INTERESTING AND/OR EXCITING MOMENT YOU HAVE HAD ON YOUR JOB?

Dawn — "The exciting moments are at every game when it's a close game or when there are only a few points difference and we have the ball. The most exciting moment was the game against Albert Lea when we tied the game up, went into overtime and won the game, 37-33."

Matt — "There are several exciting moments during each game. Things will be 'nip-and-tuck' for the first half until Mayo rips it wide open during the 3rd quarter."

MAYO BOYS' WINTER SPORTS STATISTICS

BASKETBALL (11 games)						
	GPI	FG	FT	TP	Avg.	
Boisen	11	83	25	191	17.4	
Di Magno	11	72	32	176	16.0	
Steiner	11	29	10	68	6.2	
Johnson	11	20	10	50	4.5	
Brunswold	10	17	6	40	4.0	
Radam	10	15	9	39	3.9	
Tarara	10	15	2	32	3.2	
Benke	5	7	1	15	3.0	
Haw	4	3	3	9	2.3	
Boell	1	1	0	2	2.0	
McCall	6	5	0	10	1.7	
Born	2	1	0	2	1.0	
Keith	4	2	0	4	1.0	
Hemmer	6	2	0	4	0.7	
Soe	4	1	0	2	0.5	
Reider	6	1	0	2	0.3	
TOTALS	11	274	98	646	58.7	

'A' SQUAD WRESTLING (thru Jan. 21)

	W	L	T	P
Brian Barck	10	5	0	5
Larry Grimm	9	4	1	2
John Wrubel	7	8	0	2
Dan Hall	5	7	0	0
Bob Elwood	4	6	0	2
Gary Collopy	4	9	1	2
Dave Mortel	3	8	1	0
Todd Nelson	2	13	0	0
Bob Callier	1	5	0	0
Pete Calfish	1	13	0	0
Tom Stammon	0	14	1	0
Rick Selby	0	1	0	0
Kurt Nelson	0	3	0	0
Mark Wrubel	0	3	0	0
Scott Thompson	0	4	0	0
Judd Woods	0	5	0	0
Dan Shumaker	0	6	0	0
Todd Ostrom	0	8	0	0
TOTALS	46	122	4	13

HOCKEY (13 games)

SCORING			
	G	A	TP
Reichert	13	16	29
Alexander	7	10	17
Newman	11	4	15
Dorschner	9	6	15
Roseboom	5	8	13
Fischer	7	5	12
Johannson	6	5	11
Miller	1	8	9
Rinde	5	3	8
Buske	0	8	8
J. Jensen	3	3	6
Ahmann	3	3	6
Mathison	1	3	4
Dingle	1	2	3
C. Brown	1	0	1
Osmundson	1	0	1
Wagoner	0	1	1
D. Jensen	0	1	1
Smith	0	1	1
TOTALS	74	87	161

GOALTENDING				
	GP	GA	Avg.	SO
Bartholomew	3 2/3	11	3.00	2/3
Coles	3 2/3	13	3.55	1 1/3
Engle	5 2/3	18	3.10	1
TOTALS	13	42	3.23	3

Editorial

Did we pull off a disaster
With Winter Olympics

by ROSS CORSON

My cousin, Wilfred, called the other day to tell me about a celebration at his school. The festival was called the "February Follies". Wilfred thought it should have been called the "February Flop". As you can see, he didn't have a very high opinion of the event.

Wilfred speculated that the trouble started when the entire week of the "Follies" was to be composed of competitive games between the three classes. He thought the celebration was for merry-making, frolicking, and hilarity. Afterwards, Wilfred realized he was quite wrong in his perception of the "Follies".

A week before the celebration, students were asked to sign up for the game they wished to participate in. "Well," explained Wilfred, it turned out the only people to sign up were members of the Student Senate. And so few people signed up, that some games were won by default. That is to say, nobody from the other classes wanted to compete in that game."

The only activities appealing to Wilfred were the treasure hunt and raffle. He eventually lost his interest in the raffle when the Student Senate members were winning over half the prizes. He explained that the raffle may not necessarily have been "fixed", but many people didn't buy tickets because of the little advertisement on the subject.

"During the week of celebration," commented Wilfred, "if a stranger walked through the school, he wouldn't have known a festival was taking place. The school was as dull and lifeless as all the other school weeks."

To close our conversation, Wilfred explained how he could not understand why the Student Senate had such a feeble celebration. He elaborated by saying that the Senate members should have known better than to have a failure. I told him that nothing like the disastrous "February Follies" could happen here.



by ROB WALLACE

This has got to be one of the best albums around right now. It contains not 1, not 2, but 3 black discs which, when spun at 33 1/2 RPM on your turntable, pump out some of Paul McCartney's best music both as a Beatle and with Wings. But that's not all, you also get a free poster all for the price of somewhere around \$10. The album is "Wings Over America."

On side one he belts out Venus and Mars, Rock Show and Jet. Then on side three he does three of the songs which he did as a Beatle, I've Just Seen a Face, Blackbird, and Yesterday. He really gets good backup throughout the album from the rest of the group on vocals and instrumental, although Linda would probably be better off with her photography instead of singing.

If you like Paul McCartney you'll definitely like Wings Over America.

Review

JM's Camelot
A success

by LISA JOHNSON

John Marshall's winter musical "Camelot" was indeed a production worthy of comment. One of the best shows in recent years, "Camelot" deals basically with King Arthur's struggle to create a new order of chivalry where "might is used for right."

Mike Guthrie as King Arthur created an admirable portrait of a man caught between his honor and his personal loyalties. Sandy Cawley's talents as an actress combined with an impressive singing voice made a convincing Queen Guinevere. Lancelot, loyal Knight of the Round Table but hopelessly in love with the queen, is a difficult character to portray, but Keven Vance carried it off extremely well.

Other characters in the show were equally well done. Scott Soloman was the epitome of a nasty little man as Mordred, Arthur's illegitimate son who eventually brings about the downfall of the Round Table. Sean Forestall provided a touch of comic relief as the bumbling, good-natured King Pellinore.

The set was impressive and adapted well to the scene changes. The scene in the Enchanted Forest was cleverly conceived with ingenious costumes and effective choreography. It is extremely difficult to handle crowds on stage but the chorus worked well, staying right on top of the action.

All in all, I enjoyed the production immensely. Although the show itself does not end on a particularly happy note, the audience left the theatre with the feeling that they, too, had caught a glimpse of Arthur's dream.

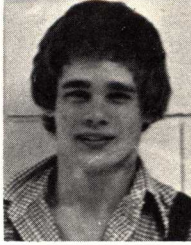
SATURDAY, FEB. 19th
HOCKEY — JM — There
A-Squad — 8:00 p.m.
B-Squad — 6:00 p.m.
GET THERE EARLY!



How do you see peer pressure at Mayo?



"I can't answer the question because my friends don't want me to."
Gary Wei by, 10



"I can't answer now, I'm under too much pressure."
Ron Reichart, 11



"People should do what they want to do without being influenced by other people."
Sue Rudolph, 11



"I think there's too much of it."
Holly Helgersen, 10



"A lot of people wandering around wearing jeans."
Cindy Hiebert, 12

Editorial

Draft evaders, victims
Of American system

by ROSS CORSON

If you were drafted during the Vietnam War, would you have gone and fought in Southeast Asia? This is a question which faced millions of young men during the 60's. The answer would be one to affect their lives forever. Those who said no, whether at the start or later on, would be scorned by much of the American public.

President Carter's pardon of the draft evaders was a commendable act. The men who respected themselves and their rights so much that they refused to fight in a war they believed was wrong deserved the pardon. The only drawback is the exclusion of military deserters.

Many people told the men who opposed the war that they must fight for their country. But was America fighting for their country? The war was in Vietnam, there was no real enemy threatening the United States. Many draft evaders felt America did not belong in the war because it was none of our business to fight there.

"When a country requires that I perform actions I consider immoral . . . I say that country isn't my country anyway. It just doesn't acknowledge me." The draft evader who said that did not believe in America's forceful draft. Many draft evaders believed that a person should have the right to decide for himself whether he wants to kill, or perhaps be killed. This decision, they believed, could not come from the American government.

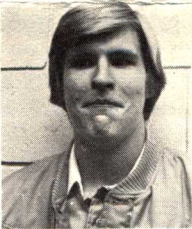
"I feel it wasn't I who let my country down, my country let me down." These were the words of a draft resistor who believed America's laws and ethics were wrong. Draft evaders, and military deserters, felt their country had let them down with unfair laws. The poor in America were abused by being sent to Vietnam, while the upper class continually sneaked out, legally, of the draft.

The poor and uneducated were caught up in a society they could not understand. They were the victims of an unorthodox system. The draft evaders and military deserters did not commit any real crime. The American society is guilty, if anyone.

The Carter pardon will, hopefully, end a period of strong divisiveness which has existed in this country for a decade. There is unrest now, but in the coming months people will forget the bigotry towards war resisters.

The people who are so uncompassionate and inhumane that they cannot realize the point of view of the war resisters should be the ones who are punished. It is time we let the resisters come home. These men have suffered, and suffered immensely. Should they be punished for being victims? No one else would be imprisoned for being a victim. President Carter has taken the first step towards helping these men. Draft evaders, and deserters, are people, and deserve to be treated as such.

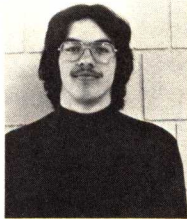
What do you think of the Winter Olympics?



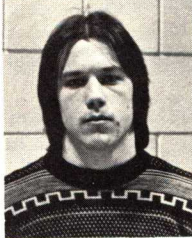
"I don't think it was very successful, but more activities like this should be promoted."
Ray Cleveland, 10



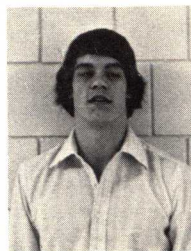
"It's a good idea, but I'd like to see a king and queen and maybe let each class alternate as organizers each year."
Ralph Persson, 11



"It needed more participation."
Greg Trisco, 12



"They didn't accomplish what they set out to, I don't think the school participated in the right way."
Dave Beaupre, 12



"A complete unorganized bomb."
Chris Schutt, 10

Editorial

Advice to vandals:
Drop out!

by ED JOHNSON

We have a small group of students in Mayo that insist on rearranging the structure of our school. They put holes in the windows, unwanted artwork on the walls, they "compact the tables in the commons, and "trim" the trees around the grounds. What are these students called? Idiots, jerks, and most common of all, "vandals!"

These vandals must be sick to want to destroy the school they must be in eight hours a day. If they put as much work into their school work as they did into tearing the place apart, they would "breeze" right through class.

If these slobes are ever caught, they should be justly rewarded, given the janitor duties for a day, or scrub every inch of floor some night, or another deserving job. If any of you slobes are reading this I hope that you will do us all a favor . . . "Drop Out!"

1976-77 ADVOCATE STAFF

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		All Eruptions by
		Paul Lofgren

IN MEMORY OF MILES LINSCHIED

Miles Linscheid, a student, a classmate and a friend of many at Mayo, died on Saturday, January 15. He had been ill eight years. We will try to find comfort in remembering the times we spent with Miles. We will miss him; each of us in our own special way.

*Light Shining Out of Darkness
God moves in a mysterious way,
His wonders to perform;
He plants his footsteps in the sea,
And rides upon the storm.*

*Deep in unfathomable mines
Of never failing skill,
He treasures up his bright designs,
And works his sovereign will.*

*Ye fearful saints fresh courage take;
The clouds ye so much dread
Are big with mercy, and shall break
In blessings on your head.*

*Judge not the Lord by feeble sense,
But trust him for his grace;
Behind a frowning providence,
He hides a smiling face.*

*His purposes will ripen fast,
Unfolding every hour;
The bud may have a bitter taste,
But sweet will be the flower.*

*Blind unbelief is sure to err,
And scan his work in vain;
God is his own interpreter,
And he will make it plain.*
WILLIAM COWPER

Letter solution: Eat it

by ROSS CORSON

I was walking through the commons recently when I saw my friend Ferdinand doing something rather strange. He was going from table to table picking up all the litter and stuffing it in his mouth. Now, Ferdinand is quite eccentric, but eating litter had to be the oddest thing he's ever done.

I walked up to Ferdinand and asked him why he was eating the litter. He replied, after gulping down a Hostess cupcake container, "You wouldn't believe how tasty all this litter is. It's really fantastic!"

His answer was pretty hard to believe, I mean who ever heard of litter being "tasty" or "fantastic". I asked him how litter could be tasty, or, for that matter, edible. "I honestly don't know," replied Ferdinand, "but it sure beats candy bars."

Candy bars are Ferdinand's favorite food, and if anything can taste better than a candy bar, it has to be good. However, the thought of eating a plastic wrapper, which had been touched by someone's grubby hands, seemed repulsive. Eventually, I mustered up enough willpower to taste the wrapper.

To my surprise, the piece of litter didn't taste so bad. In fact, it was quite savory.

While all this was happening, I had noticed a few other students sampling the litter. And by the expressions on their faces, I could tell they were enjoying the new delicacy.

I then realized that the litter problem here was solved. With such an excellent taste, the trash from food would be consumed at the same time. It was a remarkable discovery!

The solution to our litter dilemma had been right under our noses. From now on, Mayo High School will be completely lacking in that repugnant litter.

There is one possible drawback, however. If people come to like litter so much, we may soon find candy bars, Twinkies, potato chips, and cupcakes taking its place. Now that would be a real problem for everyone, except, of course, for the manufacturers of packaging products.

Editorial

(EDITOR'S NOTE: This editorial is reprinted from Plainview Gophertails. Written by editor Bob Ferk, and printed with his permission.)

PHS PEER PRESSURE

Plainview High School is one of the best schools in the area if not in the state. I speak not of the academic standards of our school, although undoubtedly high, but I speak of the freedom which is allotted to the students to lead their own lives in the manner which they see fit.

I have a sad story of a good friend who once went to a school much like Plainview High. Now he goes to a much larger school. He is quite unhappy there. Why? When he first got there he tried to make friends. Unless he accepted an invitation to an alcohol-drug party, he was not about to be accepted as a friend or as any part of the group.

Unfortunately, my friend accepted the invitations and before long was pretty well involved in drinking and smoking pot. He had enough sense to avoid the harder drugs. His involvement may not seem unfortunate to some, but it is in the fact that it wasn't something he wanted, just something he had to do in order to have companions.

A year later he regrets what he has done and talks of suicide. He has decided that he doesn't want drugs to be the highlight of his life. He wants out, but doesn't know where to turn to. My friend is in his junior year and sees no hope for the next year and a half of his life.

It is really sad that peer pressure has forced not only my friend, but many others like him, into something so undesirable as to warrant the threat of suicide or an actual suicide, which many times is the case.

One of the major problems at my friend's school is that many of the students do not have any idea of where they are going after high school. They have wasted their lives in high school and know no other route for the life ahead.

In Plainview that type of peer pressure is virtually non-existent. Students are very much free to choose their own type of entertainment, if one could call it that.

I must admit that there is some peer pressure among individual cliques. But it is hardly as serious as that of other schools. I feel that students of PHS should be proud and happy to be a part of a school system such as ours.

Editorial

Suggestive songs not Confined to 70's generation

by SARAH HUCKSTEAD

"How do you like? How do you like it?
More! More! More!"

"Love is for the warm and willing,
Show me that you are warm and willing!"

Both of these are songs that at one time have been very popular. "More! More! More!", is on the charts now and "Warm and willing" was written fifteen years ago.

We keep hearing from our parents that our generation is falling apart. We supposedly are too promiscuous and our morals are loose. Yet listening to some of the songs that were popular when our parents were young, one begins to wonder.

"I love the looks of you . . .
The lure of you . . .
I'd like to take a tour of you . . .
The East, West, North and the South of you . . ."

That song was written by Cole Porter. Although it is definitely more poetic than most of our songs, it is just as suggestive.

It was our parents and grandparents that danced the Charleston, grew up in speak-easy and on bootleg gin. They started dances like the jitterbug. Some of these things may be a little dated, but they can easily illustrate how hypocritical the "older" generation can be of us kids.

The "older" generation also produced a show called 'Gypsy', a musical, the romanticized Gypsy Rose Lee, a stripper.

I am by no means condemning songs that come out very bluntly speaking of sex. I am trying to point out that songs are representative of our times.

It is not the kids, who own the record companies that cut these records. Nor is it the kids who own radio stations that play these songs. So when the adults criticize our music, I think they should stop and think about who produces and plays these songs.

Editorial

Pep Club lacks Organization

by DEB WHALEN

Have you ever seen an out-of-town hockey or basketball game? This year it seems that the Pep Club is slipping in its organization of pep buses. Or could it be their lack of organization is due to lack of interest on the students part?

Sure you can listen to the away games on the radio, but it really isn't the same as being there to actually see them.

Attendance at these games mean a lot to the players and it could mean a difference in the final outcome of the game.

It shows a lack of school spirit and loyalty when one one cares to organize or attend out-of-town activities.

Letter

Mayo students Response

(EDITOR'S NOTE: The following had been written in response to the editorial, "PHS Peer Pressure", which is reprinted to the left.)

Dear Editor,

I have written this article in response and in admonition to the article PHS PEER PRESSURE.

Death is very serious and is nothing to joke about, and it's allegation of suicide is simply disgusting. I have enough faith in the faculty and student body of PHS that they wouldn't believe I could ever contemplate suicide. The only time I could have the thought of suicide is when my dear friend and cousin T.V.Z. showed me the article in question. The fact is the only way I could be happier is if I still lived in Plainview, although I am very happy in Rochester.

I must agree with the author when he states that PHS is a fine school, and is almost totally free of peer pressure. This is unfortunately untrue of Mayo High School, as peer pressure is very dominant there.

Mayo High School is just the same as PHS except Mayo is just an expanded version of PHS. The ratios of good to bad, and smart to slow etc. are just the same except that they are on a larger scale. The only difference then is the concept of peer pressure, where as Mayo is worse.

The majority of Mayo students drink and smoke pot, while a small minority does harder drugs, and even smaller minority doesn't even drink beer. So yes, I once again have to agree with the author of PHS PEER PRESSURE when he wrote "to be socially accepted one has to drink and smoke pot". This is true, but only for the majority of the students.

Success in making the right friends depends upon your character. If you're someone who is strong mentally, peer pressure won't apply to you, as you would seek friends who are like you, or friends of the same values and distinctions.

Drinking alcohol is something every seventh grade football player is familiar with. Many students drink out of school, and are involved in extracurricular activities. I personally don't think it is too serious of a problem. Naturally if student drinking becomes excessive and it is involved in school, then it is a problem and should be dealt with. Drinking is a fact and it cannot be denied in Plainview as well as in Rochester.

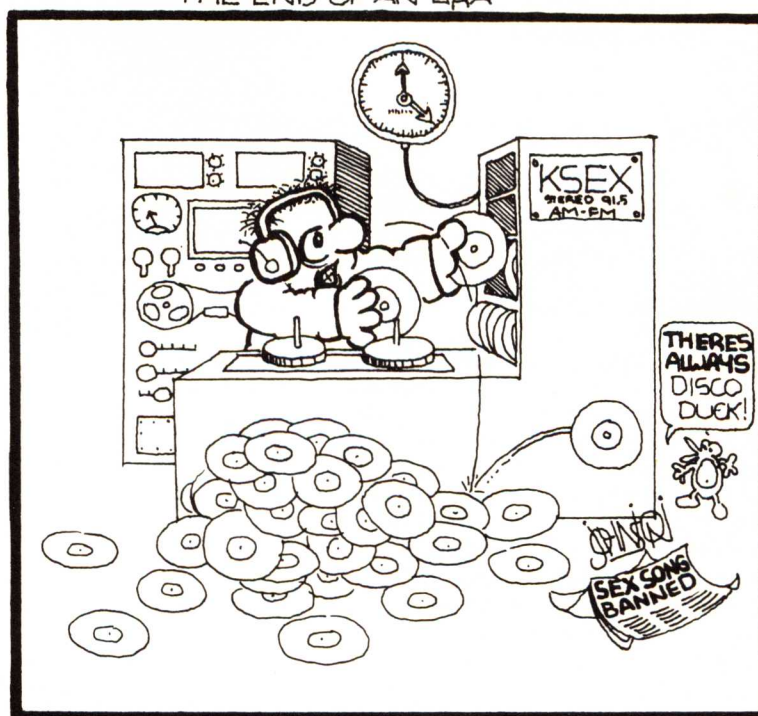
I do not advocate the smoking of pot, and yet I don't condemn those who do as long as it isn't excessive and character altering.

I am afraid the author, my friend, is the victim of a false and wrongly understood misconception. I believe he based his article on my conversations with him about a former acquaintance of mine who is currently enrolled in the CDU of the state hospital. The author and I have discussed peer pressure PHS vs. MAYO on several occasions and we agree on most points, except in his article he mistakenly implied me as an example and not my friend, and the students of Mayo in general. So the purpose of my article is revealed, my name is cleared, and I have elaborated on my friend's point.

In conclusion, the author and I share the belief that your school, PHS, is one of the finest in the state academically and in the attitudes of your faculty and student body.

J.F.B.
Mayo High School,
Rochester

THE END OF AN ERA



MONDAY, FEB. 28th
BAND CONCERT — Aud.
7:30 p.m.

TUESDAY, MAR. 8th
VOCAL CONCERT — Aud.
7:30 p.m.

TUESDAY, MAR. 15th
ORCHESTRA CONCERT — Aud.
7:30 p.m.

MONDAY, FEB. 21st
NO SCHOOL — President's Day

MARCH 9-12
STATE BASKETBALL TOURNAMENT

MARCH 17, 18, 19
STATE HOCKEY TOURNAMENT